

MVLA Adult School Board Presentation



MVLA
ADULT SCHOOL
Learning for a Lifetime

Spring 2021
Presented by MVLA Adult
School Leadership Team

MVLA Adult School

Mission Statement

The Adult School is committed to serving adult learners who will gain the knowledge, skills, and proficiency necessary to achieve personal goals in employment, secondary education, and English language skills in order to become self-reliant and productive members of the community.

Student Learning Outcomes



Students will

- Set goals and progress towards them
- Achieve a measurable increase in knowledge, skills and proficiency in their goal area
- Be able to apply knowledge, skills and proficiency to employment and continuing education





MVLA Adult School

WASC Schoolwide Goals



1) Improve the systematic integration of instructional technology in the classroom

To provide program specific equipment, software, training, and instructional support to improve Student Learning Outcomes

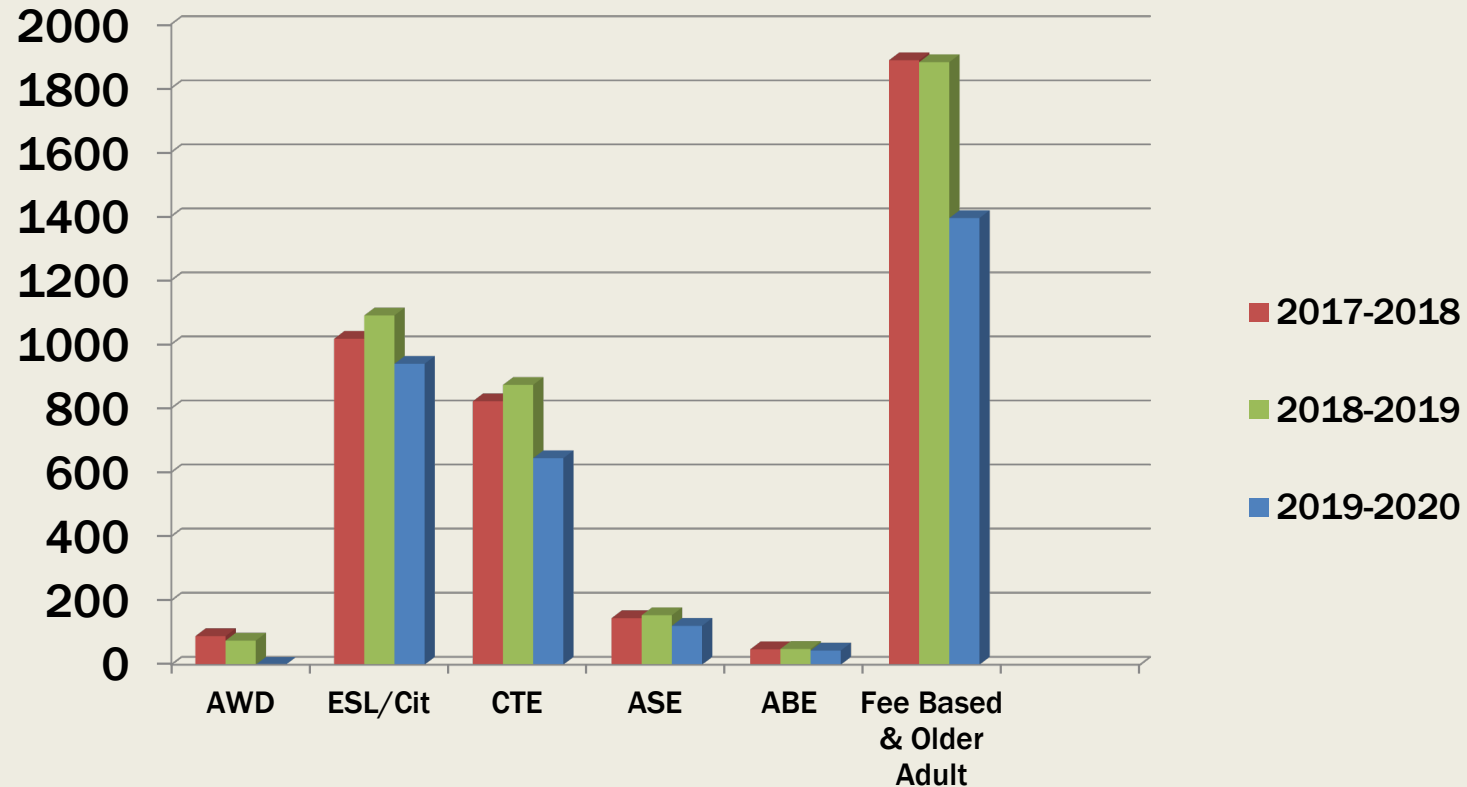
2) Increase schoolwide professional development opportunities

To provide teachers with increased instructional strategies to improve student success measured by Student Learning Outcomes

3) Increase tutoring opportunities for ESL, ABE and CTE students

To provide struggling students with more individualized instructional support to improve Student Learning Outcomes

MVLA Adult School Programs Enrollment Trends



Unduplicated enrollment by Adult Education Programs, 2019-2020, shows an overall 24% decrease in all programs due to the COVID-19 shutdown March 16, 2020. MVLA Adult School immediately transitioned to Distance Learning to provide students with educational and community interest opportunities.



Teaching and Learning in a Pandemic

Challenges for Adult Education

Evolving Education Delivery Model
March 2020 “Shelter-in Place Order” through
Summer and Fall 2020

Key Areas:

1. Access
2. Curriculum
3. Assessment
4. Technical Literacy – Student
5. Technical Support and PD – Staff

- **Guiding Principles:** Safety, Connection, Learning (High Quality Education), Communication, Wellness and Equity/Access



Schoolwide Goals

High School Diploma/GED

Goals

1. Improve the systematic integration of instructional technology in the classroom

To provide program-specific equipment, software, training, and instructional support to improve Student Learning Outcomes

2. Increase schoolwide Professional Development opportunities

To provide teachers with increased instructional strategies to improve student success measured by Student Learning Outcomes

3. Increase tutoring opportunities for ESL, ABE and CTE students

To provide struggling students with more individualized instructional support to improve Student Learning Outcomes

Evidence

1. Expanded the use of instructional technology including Google Docs and Slides, Newsela, and Kahoot to build background knowledge and supplement instruction. These programs are used in daily instruction and are accessible through Google Classroom. GED began using the Paxen Focus online textbooks as an additional assessment and to promote students learning outside of class time.

2. ASE teachers attended webinars from Outreach and Technical Assistance Network (OTAN) and GED that focused on how to use different technology platforms to engage and support students for distance learning. GED teachers attended a training workshop from Paxen Focus to learn how to navigate the online textbooks, monitor student progress, and provide timely feedback.

3. Expanded tutoring services to students during the daytime and the summer to increase access.

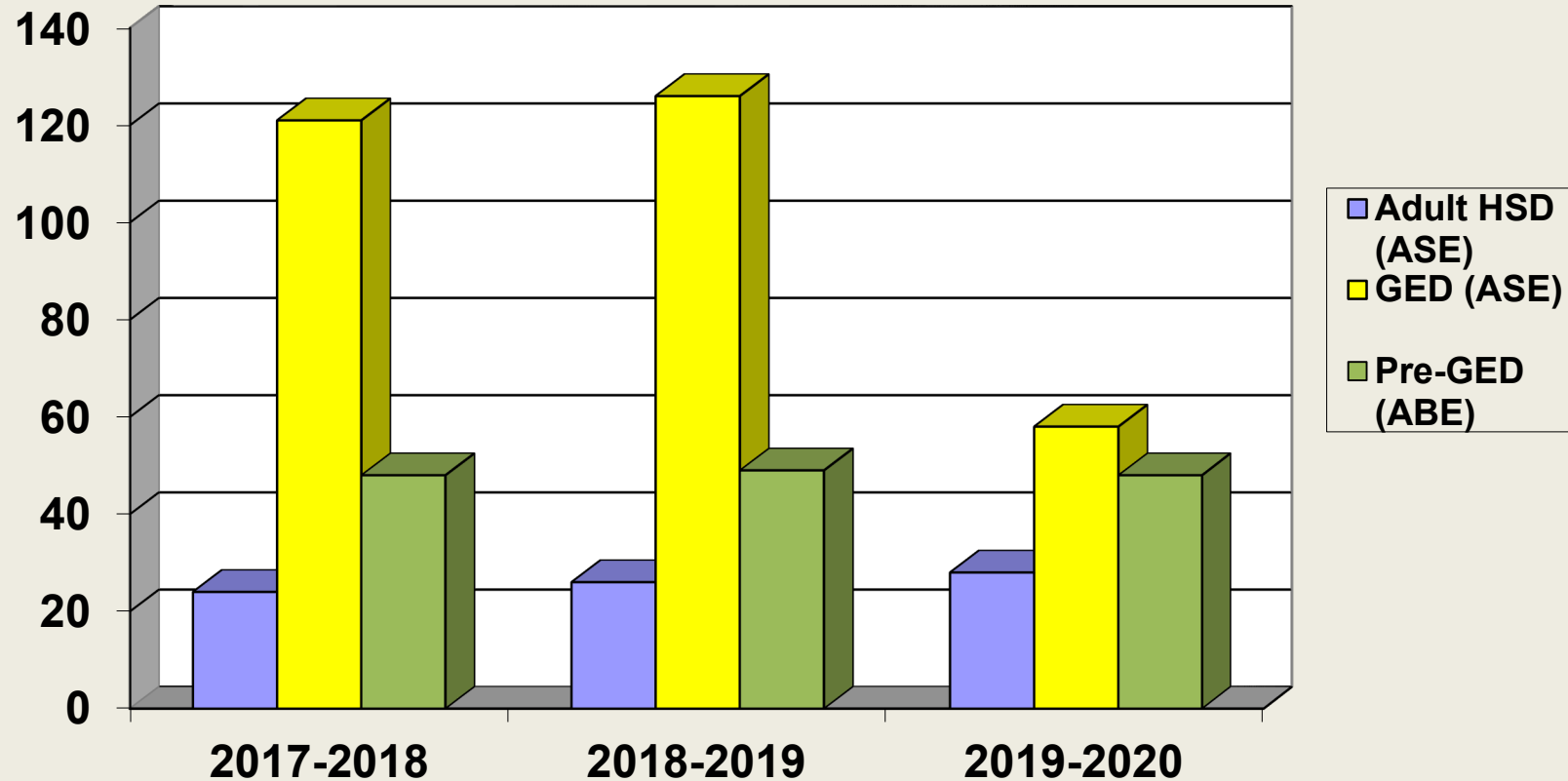
High School Diploma/GED Highlights

- ❖ The number of high school diploma graduates **doubled** in 2019-20 compared to previous year.
- ❖ **61 concurrent** and **10 Moffett seniors** completed 5+ credits toward graduation
- ❖ **74% completion** for the 2020 Online Summer School



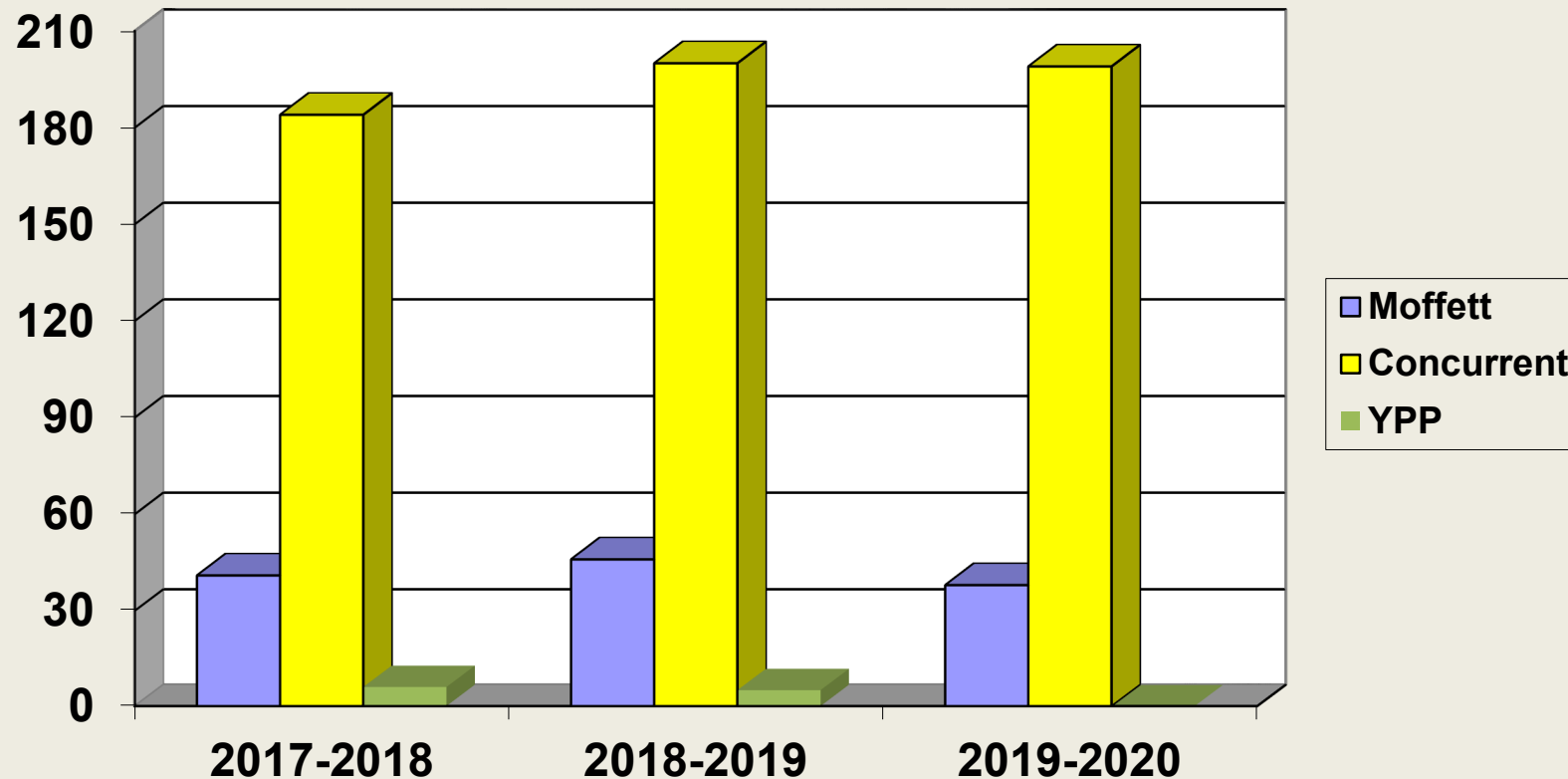
ASE and ABE

Unduplicated Enrollment



Even though the population in Mountain View area has decreased due to high cost of living, enrollment in ASE and ABE has remained relatively stable over the last three years.

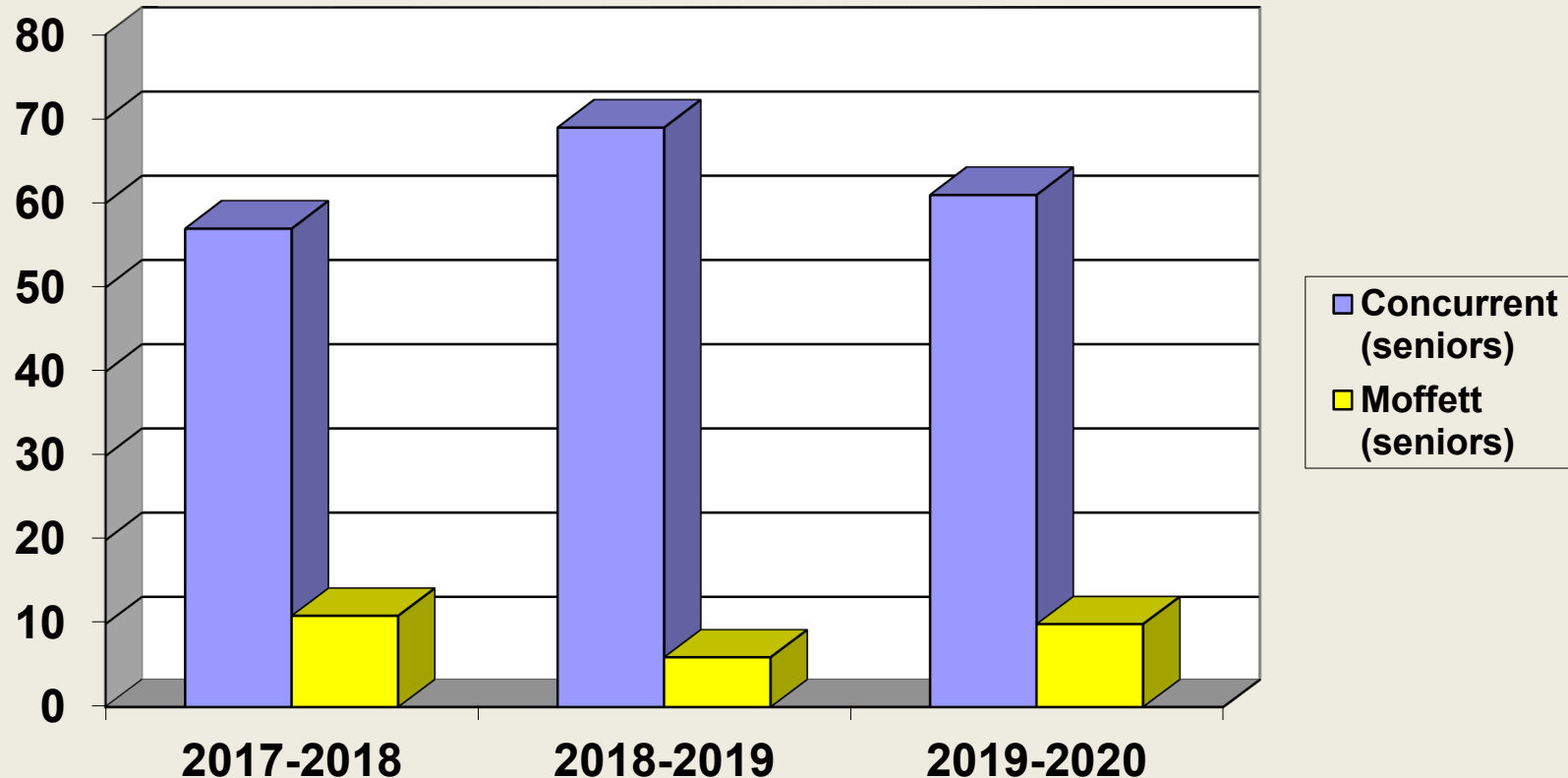
Concurrent, Moffett and YPP Unduplicated Enrollment



There was a slight decrease in the number of Moffetts and Concurrents served in 2019-2020. There were no YPP students served.

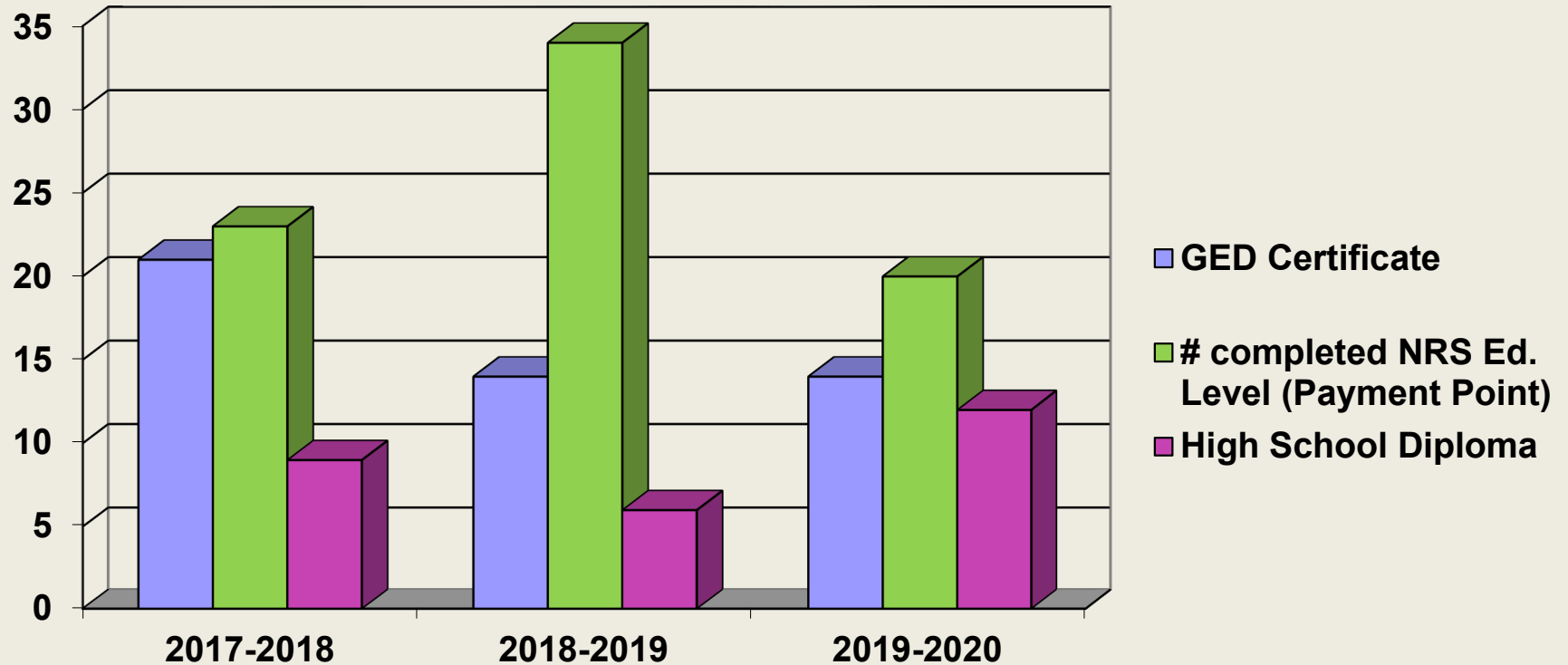
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HS Seniors Who Earned Diplomas



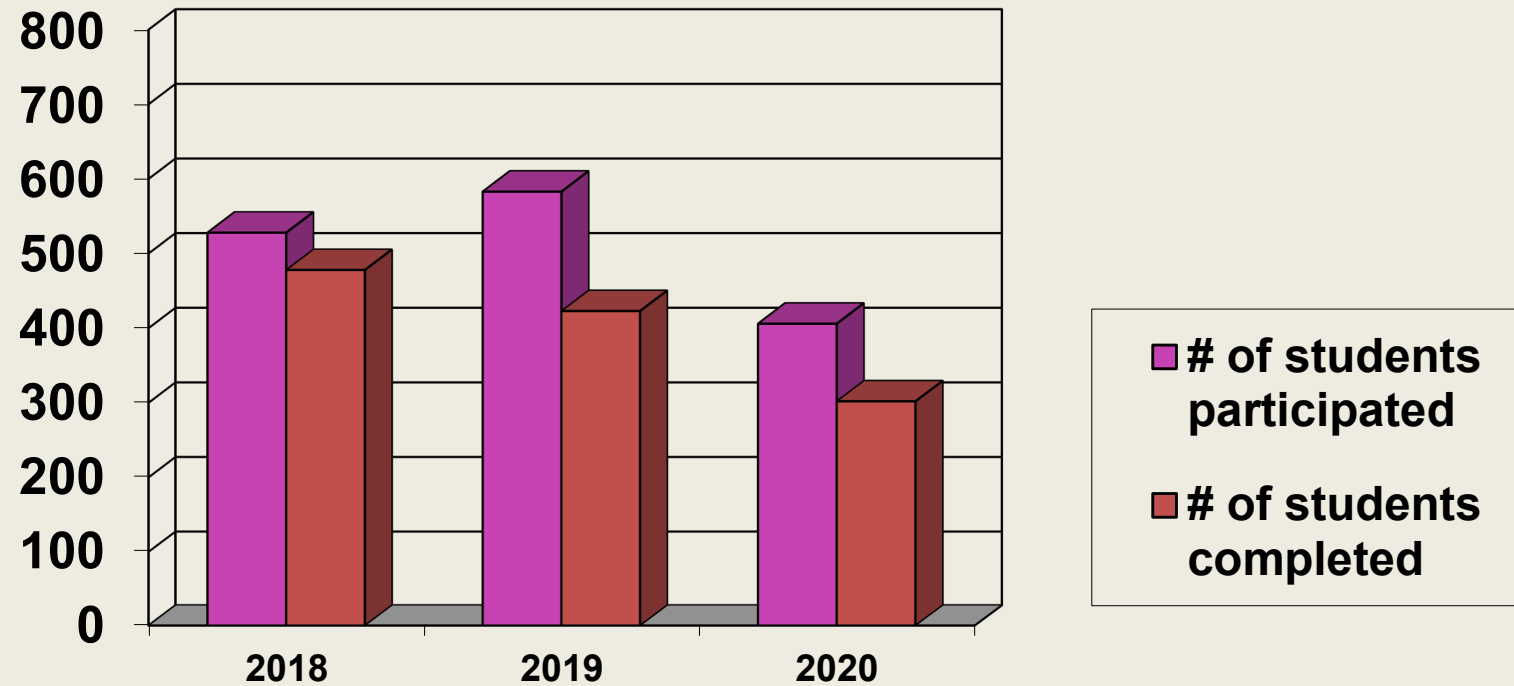
Concurrent and Moffett completions refer to unduplicated high school seniors who completed at least one class at the adult school in their final year.

MVLA Adult School HSD/GED Benchmarks



In 2019-20, there was a decrease in the number of students who completed the National Reporting System (NRS) educational level due to the inability to post-test during the pandemic. The number of students who earned a high school diploma doubled compared to the previous school year.

MVLA Adult School Online Summer School Data



A total of 839 MVLA high school students registered for the MVLA Adult School Online Summer Program in 2020. Of the 406 students who participated, 74% of the students completed the course. Some of the students opted to take the district's distance learning summer school.



MVLA Adult School's "New Norm" – Advanced ESL on Zoom

Schoolwide Goals

ESL / Citizenship

Goals

1. Improve the systematic integration of instructional technology in the classroom

To provide program-specific equipment, software, training and instructional support to improve Student Learning Outcomes

2. Increase schoolwide Professional Development opportunities

To provide teachers with increased instructional strategies to improve student success measured by Student Learning Outcomes

3. Increase tutoring opportunities for ESL, ABE, and CTE students

To provide struggling students with more individualized instructional support to improve Student Learning Outcomes

Evidence

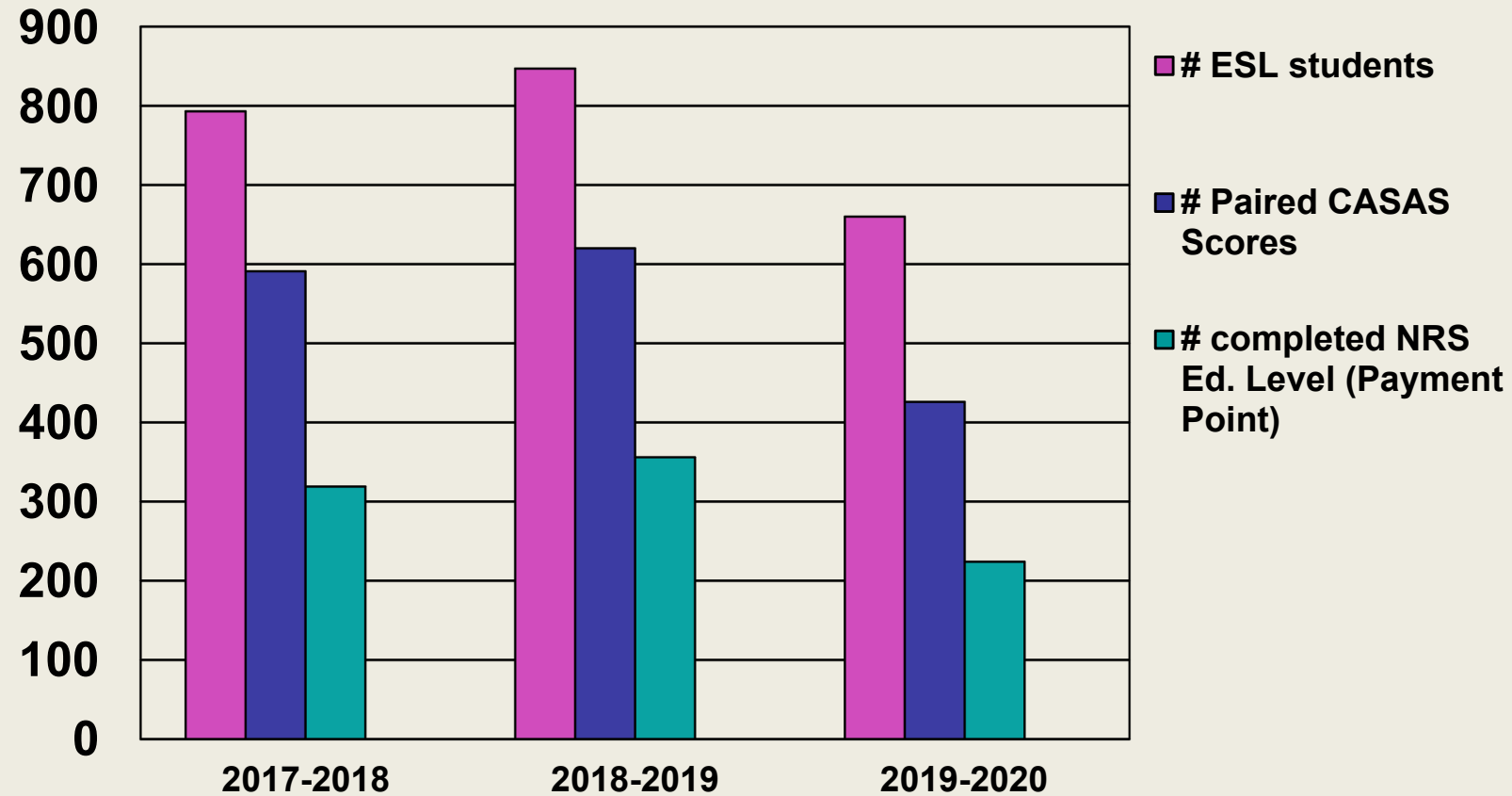
- ESL teachers and students built technology skills to work online together via Zoom. EL Civics unit focused on online vocabulary and tools. New online curriculum including e-books and online practice materials for all students.
- Instructors trained in new curriculum/online learning tools by publisher. Level-group teams meet to discuss best practices for online instruction and asynchronous practice. Coordinators facilitate via weekly office hours for staff mentoring and tech support. In-Service PD sessions in October, January and March focused on teaching writing and enhancing online instruction.
- New weekly facilitated conversation groups to give higher-level students additional speaking practice (expanding to lower levels in spring). Tech Advocates will assist students 1-on-1 to overcome tech barriers.

English as a Second Language (ESL) / Citizenship Highlights

- Strong student retention with Distance Learning
- Offered technology training and collaboration time for staff; asynchronous practice and LMS for students
- Checked out iPads to students who needed them; provided online textbooks and practice materials to all
- Redesigned ESL online placement testing and orientation sessions
- Systematized outreach to previous students; streamlined class placement for returners



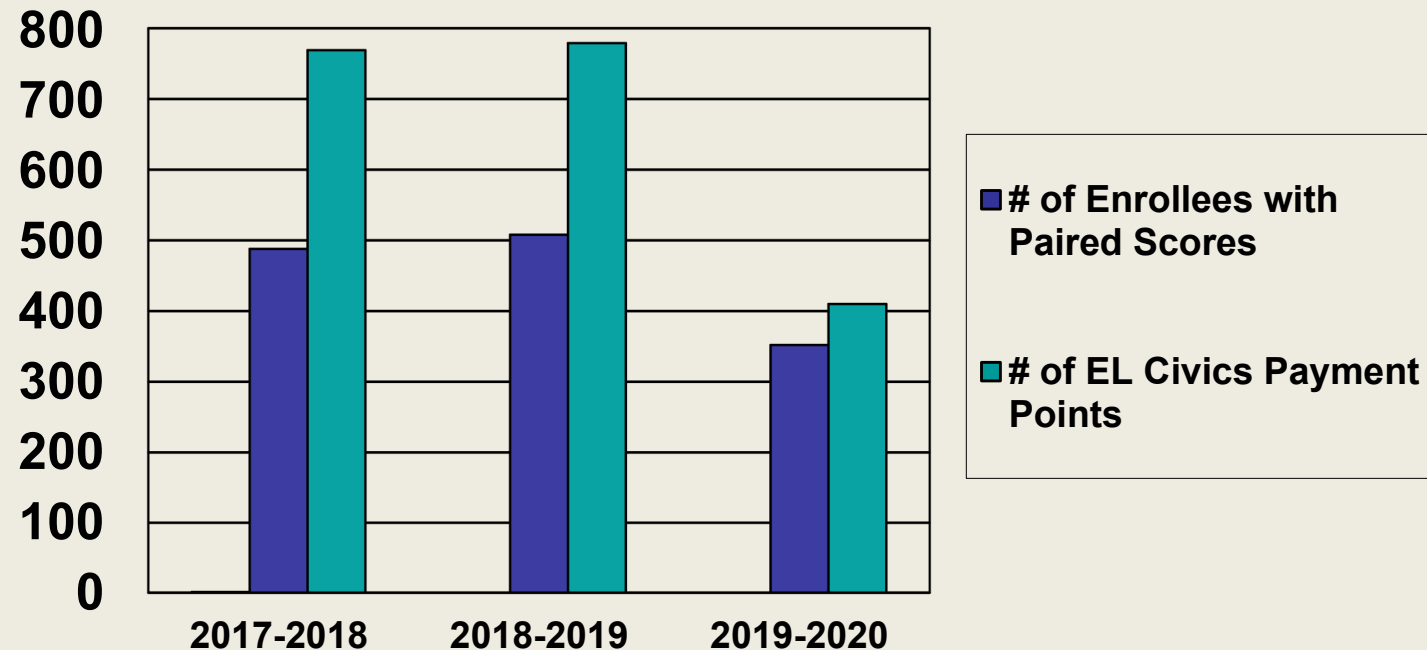
MVLA Adult School ESL Payment Points



In 2019-2020, the last two post-test opportunities did not occur because of the COVID-19 schoolwide shutdown in the spring. No new students entered the ESL Program between March and June 2020 as we shifted to distance learning.

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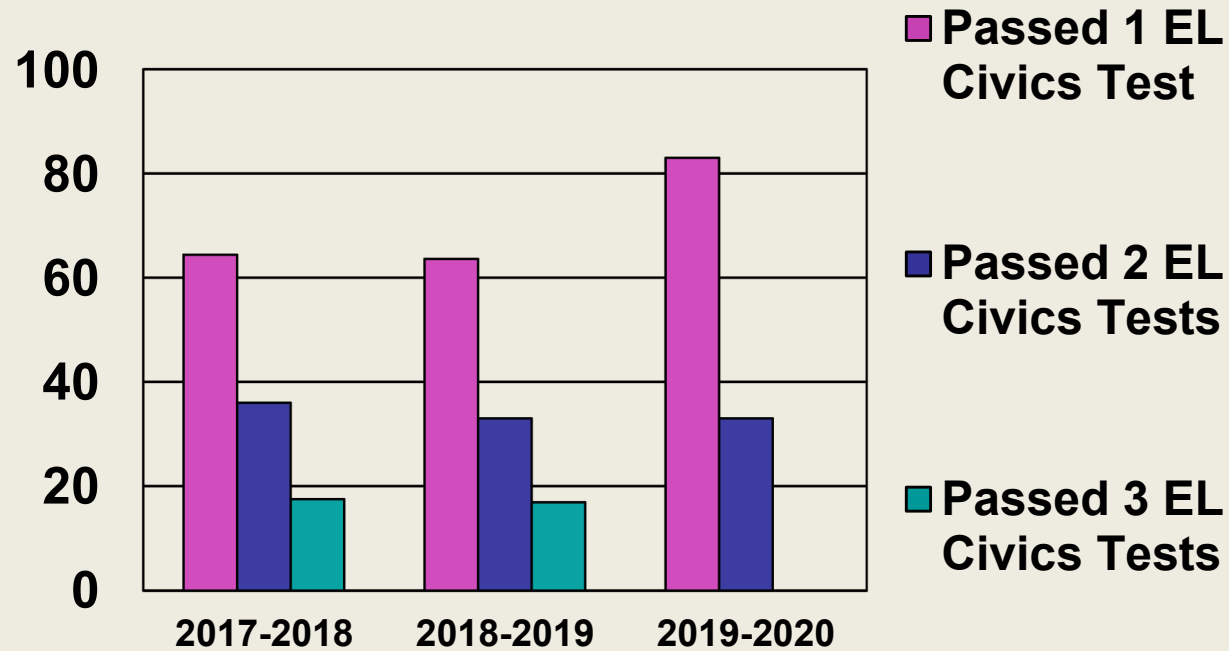
EL Civics Payment Points



In 2019-2020, there was only one EL Civics unit completed by all classes. During the second EL Civics unit, the school went into shutdown due to the COVID-19 pandemic and some but not all classes had completed this assessment. The third EL Civics unit was not taught because of the transition to distance learning.

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Percentage of ESL Students Passing EL Civics Tests



In 2019-2020, the second EL Civics unit was interrupted during assessment so not all students who were taught the unit were tested. The third EL Civics unit was not taught nor assessed due to the COVID-19 shutdown.



MVLA Adult School's Certified Nursing Assistant "New Norm"



MVLA Adult School's
"New Norm" – Medical Assistant Program

Career Technical Education (CTE) Highlights

- CTE courses successfully transitioned to distance learning and continued to achieve high performance completion rates
- CTE completion rate 80%, which was a 2% increase from last year's which was 78%
- American Red Cross written test pass rate of 95%, which was a 2% increase from last year



Schoolwide Goals

Career Technical Education

Goals

1. Improve the systematic integration of instructional technology in the classroom

To continue ongoing integration of technology and provide support and assistance in training

2. Increase schoolwide Professional Development opportunities

Incorporate student learning outcome assessment and analysis in future staff development

3. Increase tutoring opportunities for ESL, ABE, and CTE students

Explore and assess the need for tutoring in IT programs

Evidence

1. CTE successfully transitioned from classroom-based instruction to DL during the pandemic and has provided additional staff development workshops and work 1:1 with staff tech training as needed.

2. CTE instructors attended the Back to School in-service event, staff development workshops, and at beginning of the pandemic, attended staff meetings on a weekly basis. Instructors reviewed third party test results, identified areas for improvement, and incorporated new teaching strategies in lesson planning to improve student learning outcomes.

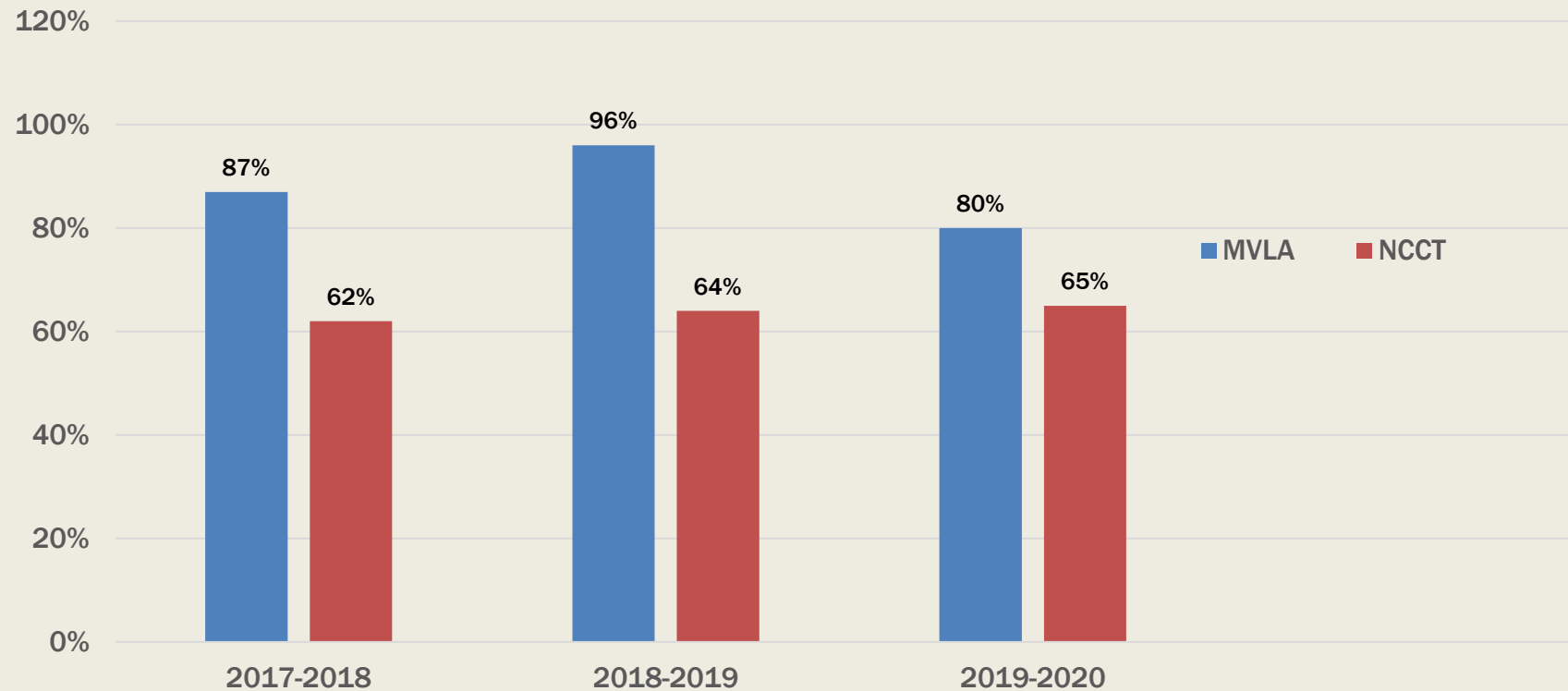
3. Office hours has been utilized as an alternative to work 1:1 with students. We continue to assess the need for tutoring and provide additional academic support as needed on an ongoing basis.

CTE Unduplicated Enrollment by Industry Sectors



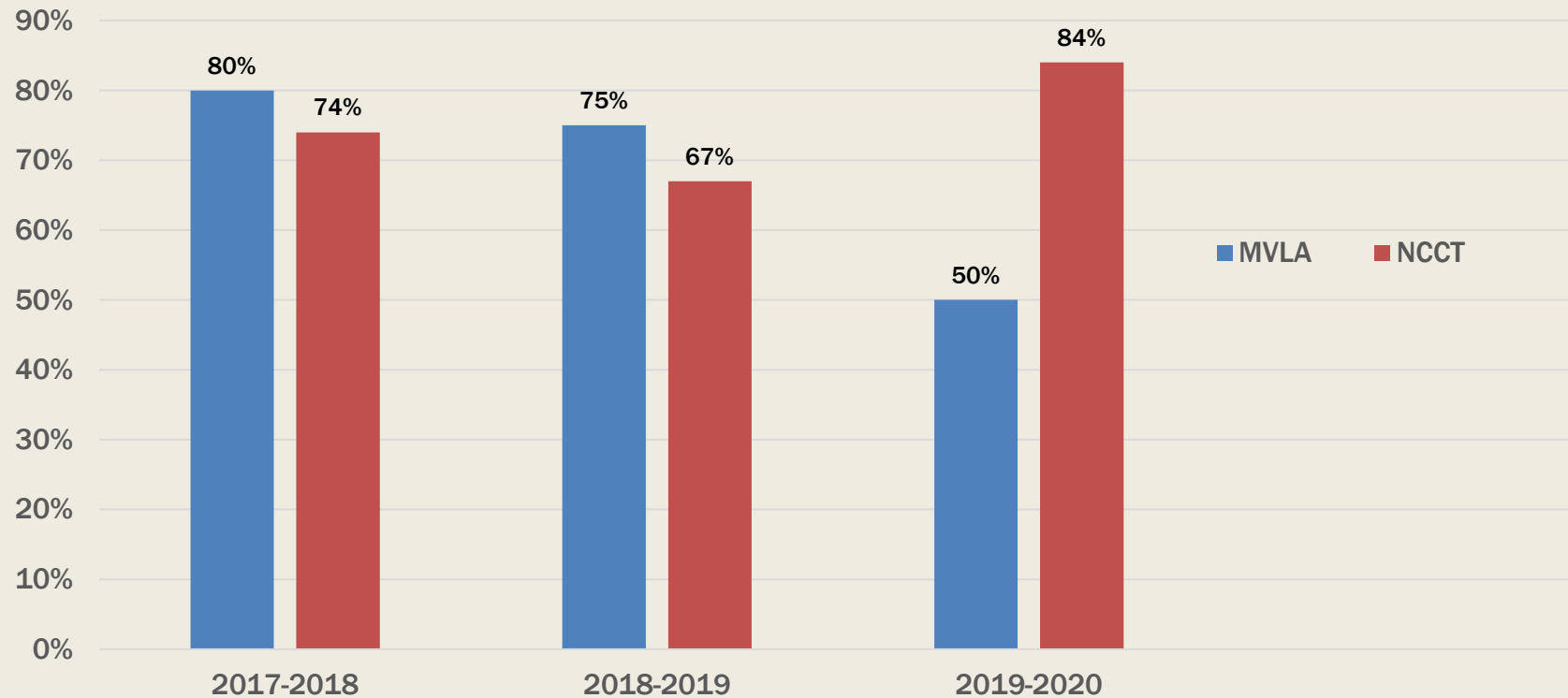
CTE courses transitioned to distance learning during the pandemic

MVLA Medical Assistant (MA) Pass Rates Compared to National Pass Rates



MVLA pass rates for Medical Assistant (MA) have consistently exceeded the National Center for Competency Testing (NCCT) national pass rates for the past 3 years.

MVLA Medical Office Assistant (MOA) Pass Rates Compared to National Pass Rates



Note: 2019-2020 data reflects a very small sample and does not include all 4 quarters due to NCCT delays in combining school performance data.

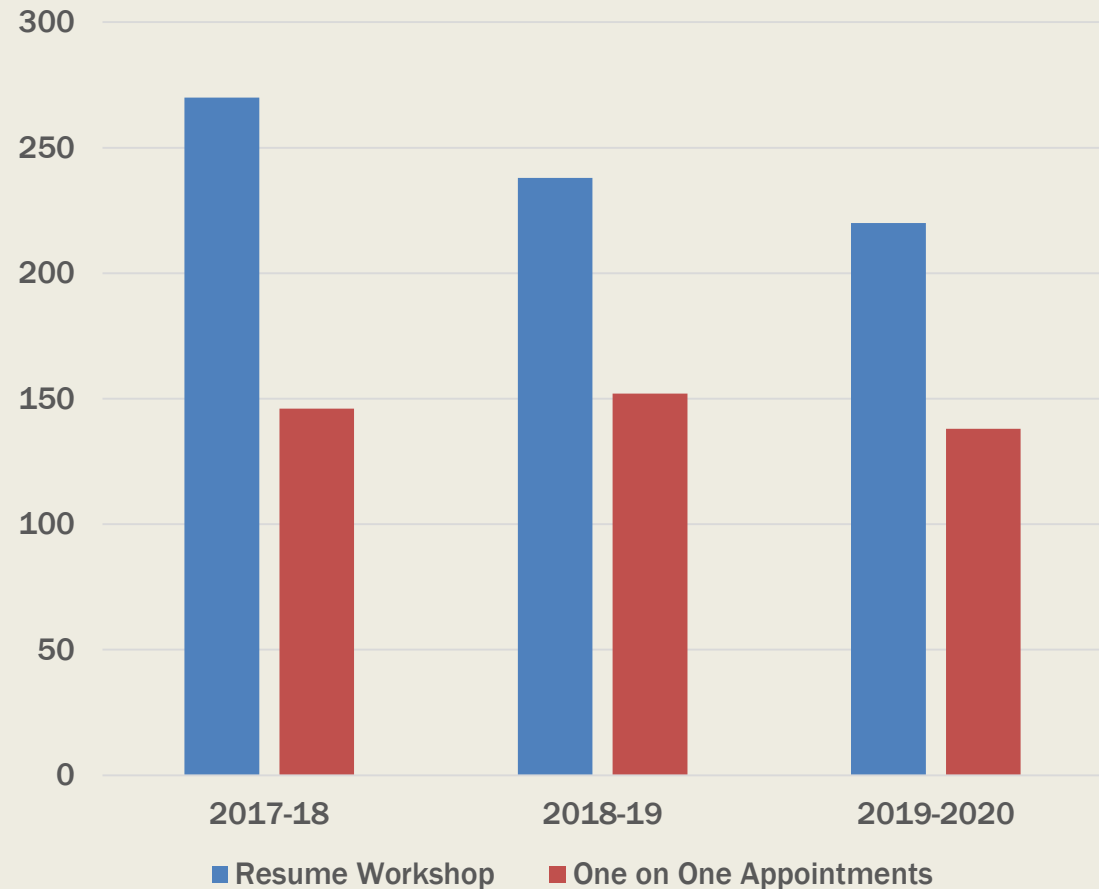
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Transition Highlights

- **ESL Transitions/Goal-Setting Unit** for Intermediate and Advanced ESL students offered for the past 3 years
- **Classroom Transition Presentations** from Career Tech, GED, Foothill-DeAnza Community College District, MVLA transition adviser
- **Community College field trips** to Foothill College and Mission College
- **Classroom instruction** in:
 - Defining and setting goals (ESL, GED and Pre-GED)
 - Internet research on adult school and community college websites
 - U.S. educational system (ESL)
 - School and education-related vocabulary (ESL)
 - Writing about goals and steps to reach a goal (ESL, GED and Pre-GED)
- **GED collaboration with ESL** through classroom visits during Spring 2019 semester and special orientation targeted for ESL students led to the **initial transition of 14 ESL students** into the morning GED program at the start of Fall 2019
- **Student Transition Plans** with transition adviser
- **NSCCC Transition Commitments**

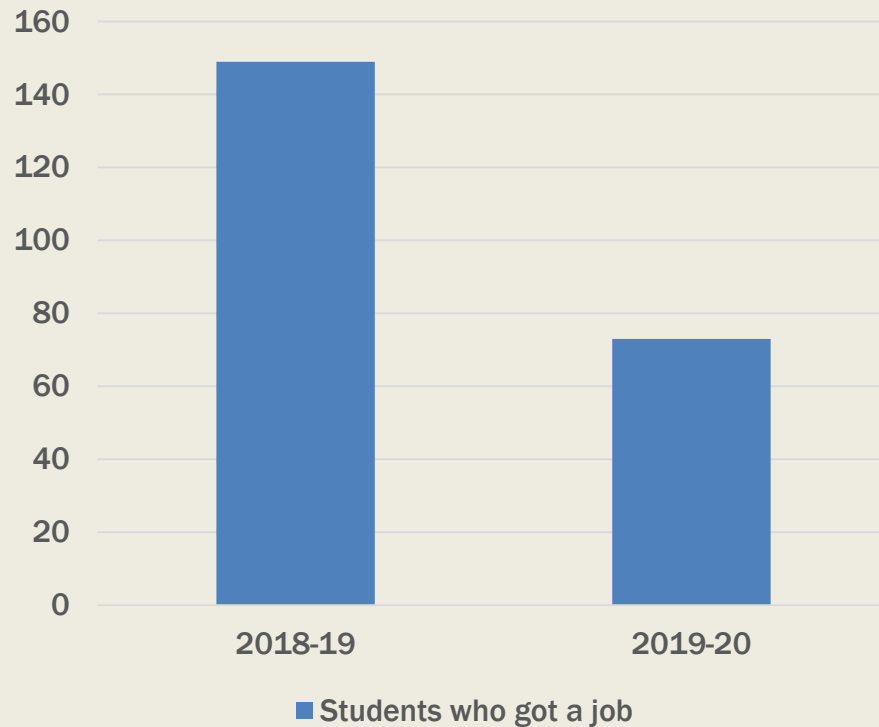
MVLA Adult School Transition Advising Services

Transition services include individual advising appointments with students and resume workshops provided in core program classes.



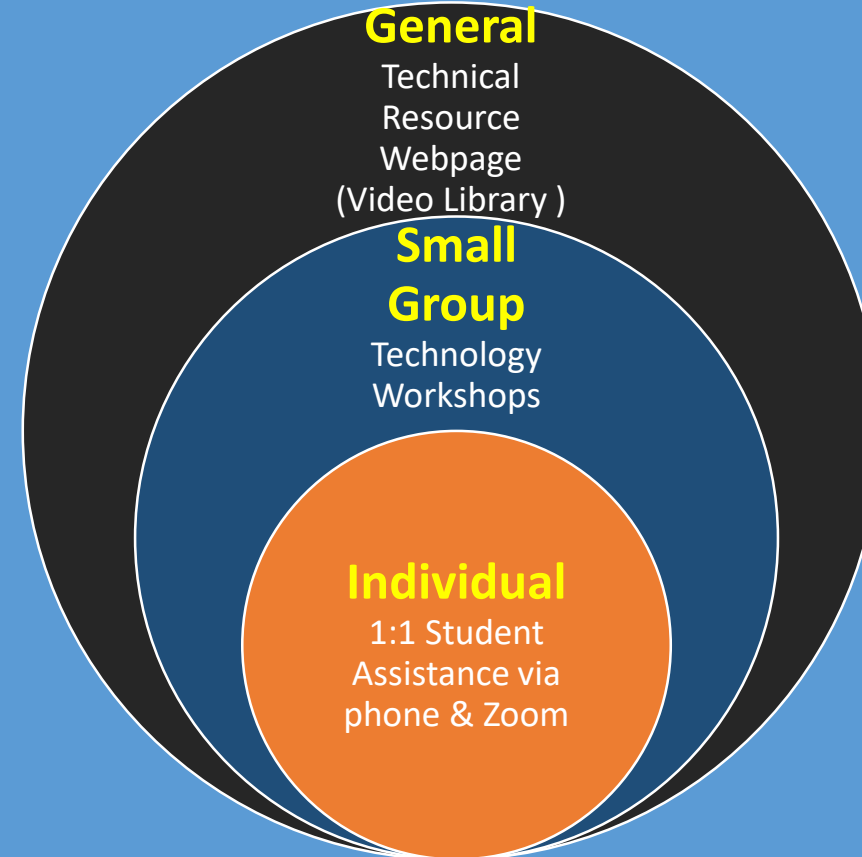
MVLA Adult School Employment Outcomes

Students who got a job
(self-reported)



Technology Advocate Model:

3 Tiers of Support (in development)



Student Support Technical Resource page:
<https://as.mvla.net/Services/Resources-for-Students/Technology-Support/index.html>

Student
Success
Stories



MVLA

ADULT SCHOOL

Learning for a Lifetime



Silver Linings

- Building capacity
- Resilience
- Innovation
- Using new lessons to enrich our practice

And in the future...

Expand offerings

with Distance Learning

Looking Ahead

Educate and Elevate

- Data-driven instruction to improve Student Learning Outcomes (SLOs)
- Articulation agreements
 - Mission College
 - San Jose Evergreen Community College District (SJECCD) – in progress
 - Foothill-De Anza Community College District (FHDA) – in progress
- Increase transitions – systematize internal and external pathways to career and postsecondary
- Continued collaboration with industry to increase employment opportunities for our students



Fiscal Solvency

2019-2020 & 2020-2021

- CAEP Consortium Allocation with COLA
From \$8,723,152 → **\$8,723,152**
- Dedicated Funding for MVLA Adult School (CAEP)
From \$3,667,864 → **\$3,842,063** (includes COLA & carry-over)
- Additional AE Income (2019-2020):
Grants: WIOA **\$223,765** + **\$38,733** Carl Perkins
\$ 296,993 Revenue from Fees
- Additional AE Income (2020-2021):
Grants: WIOA **\$249,380** + **\$21,241** Carl Perkins
\$ 147,889 Revenue from Fees from 7/1/2-4/30/21



Thank you!

Questions?

